

Leonard

Consultancy

‘Every minute of every day, right here, right now!’

Understanding those who offend through
Technology and the impact on their victims

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Understanding those who use technology to Sexually exploit and abuse

Internet providers, apps etc are constantly trying to make us
Feel safer online eg whatsapp , telegram have now introduced
End to end encryption

Facebook supports Tor which is website for exploring internet
Anonymously

Yet as privacy increased – offenders also using this to offend

TOR

Encryption tool, own browser called onion, hide identity and location

Not illegal

Linkbaiting

Unfiltered access to dark web, 80% dark web linked to IIOC

Silk Road – similar , using bitcoins to buy , not traced like credit card

Snapchat – messaging based chat 10 secs video or chat

- 760 million pics uploaded everyday

- 8000 every sec

- can be saved on hidden folder, photo can be saved without sender knowing

Facebook – 7.5 million users under 13, Wut – Facebook app where can send anonymous FB messages to friends etc don't know who sent it

Telegram – most secure messaging platform available , group chat up to 5000 people, self destructs

SURFACE WEB

Bing Google Wikipedia

DEEP WEB

Contains 90% of the information on the Internet, but is not accessible by Surface Web crawlers.

Academic Information
Medical Records
Legal Documents
Scientific Reports
Subscription Information

Social Media

Multilingual Databases
Financial Records
Government Resources
Competitor Websites
Organization-specific
Repositories

(DARK WEB)

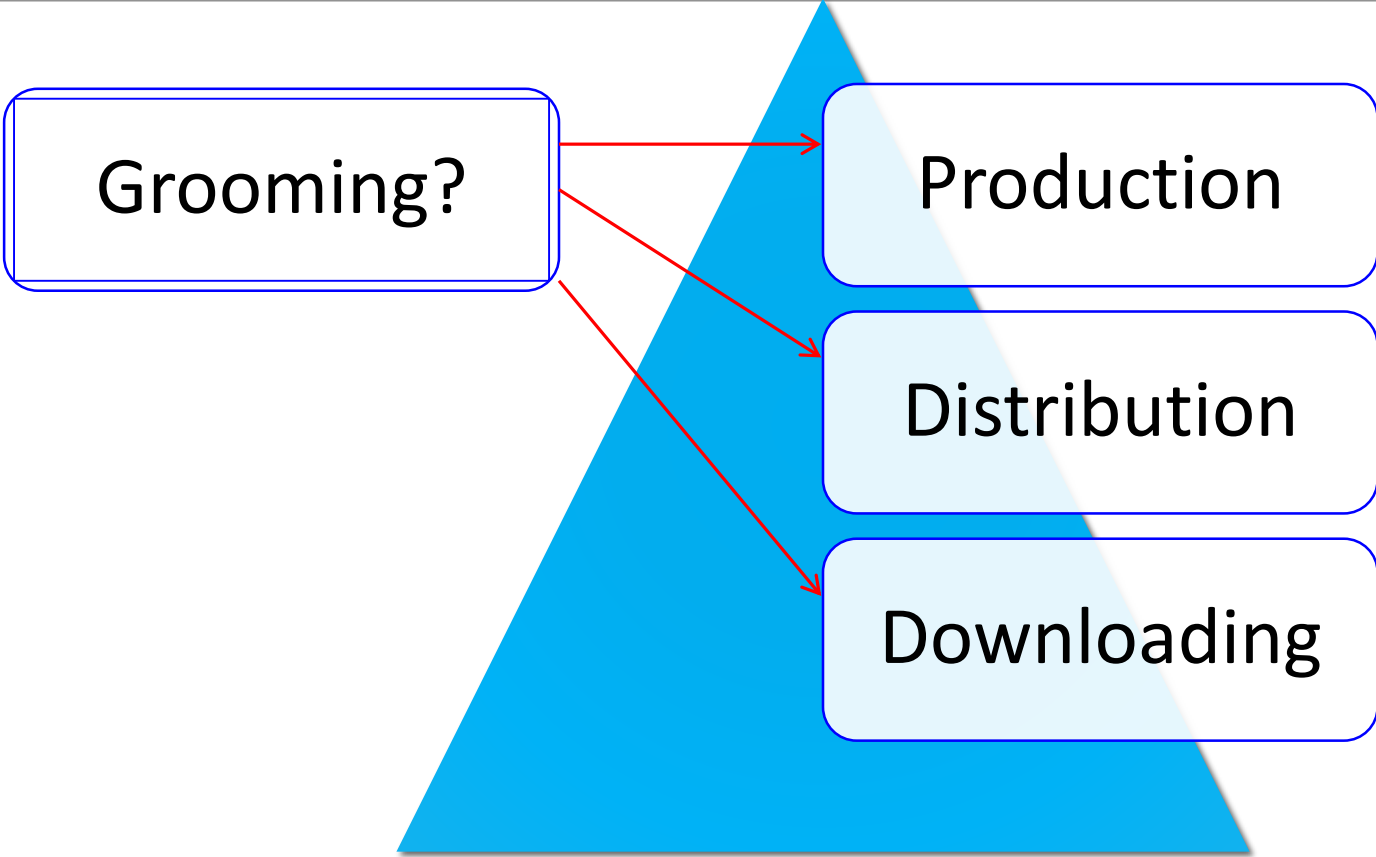
A part of the Deep Web accessible only through certain browsers such as Tor designed to ensure anonymity. Deep Web Technologies has zero involvement with the Dark Web.

Illegal Information
TOR-Encrypted sites

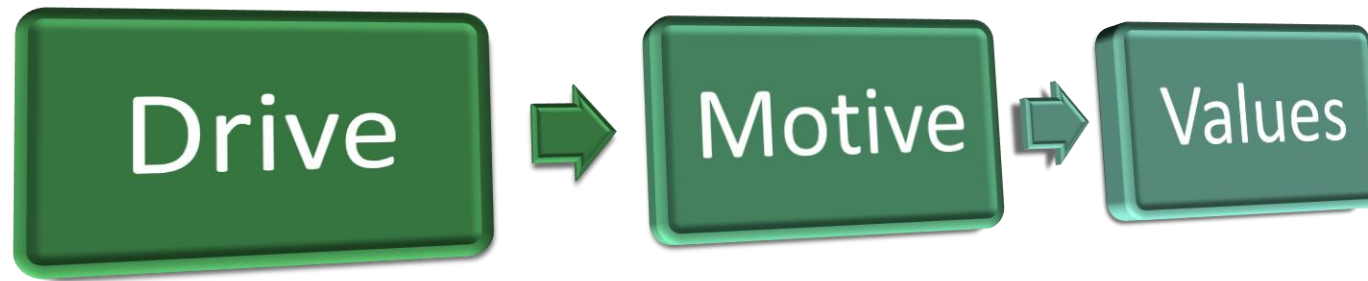
Political Protests

Drug Trafficking sites
Private Communications

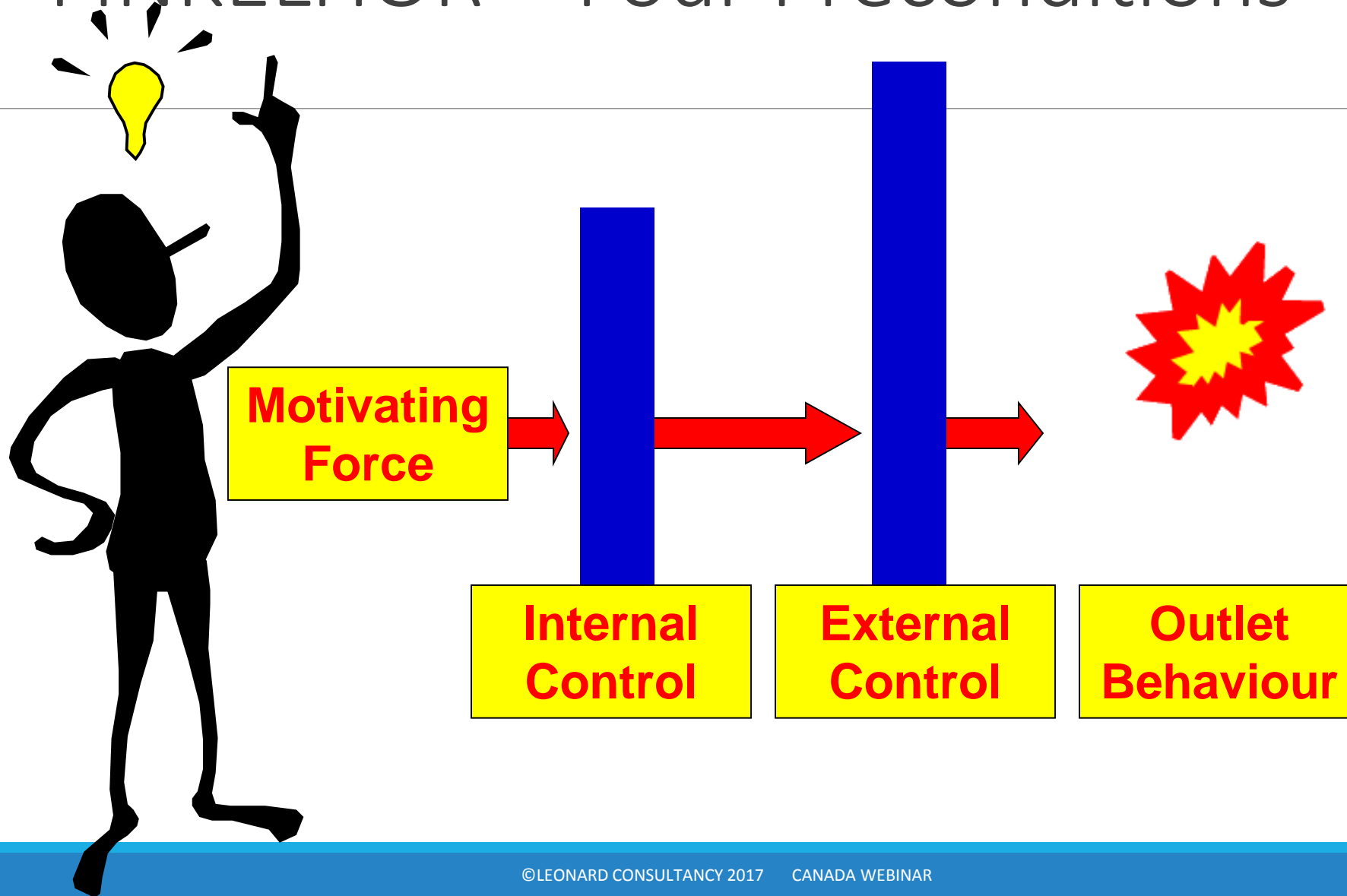
Offences involving sexual images of children:



Sex Desire : sum of the forces which incline us towards and away from sexual behaviour



FINKELHOR - Four Preconditions



Level 1: Nudity or erotic posing with no sexual activity

Level 2: Sexual activity between children or solo masturbation

Level 3: Non penetrative sexual activity between adult(s) and child(ren)

Level 4: Penetrative sexual activity between adult(s) and child(ren)

Level 5: Sadism or bestiality

Links to contact offending

Imitation - offenders replay what they have seen on the computer with a victim

Permission giving - offender is given courage by what they have seen and this escalates offending behaviour

Reinforcing existing feelings - encourages the individual to act on their feelings and this can happen quickly with the offender entering chat rooms to seek to meet victims

Classifying Online Groomers (Webster et al 2011)

<u>Intimacy-Seeking</u>	<u>Adaptable Offender</u>	<u>Hyper-Sexual</u>
<ul style="list-style-type: none">• Believe in mutual consent/love• No images or group contact• Longer contact process• Uses own identity• Physical meeting	<ul style="list-style-type: none">■ Focus on own needs■ Believes YP mature/provocative■ Minimal image collections, if any■ Tailored contact /mirroring victim■ Own & tailored identity	<ul style="list-style-type: none">• Dehumanise YP• Extensive image collections• Contact with other offenders• Tailored/sexual identity• Fast, impersonal contact methods

Revisiting Lanning (2001):

Child pornography and erotica are used for the **sexual arousal** and gratification of pedophiles.

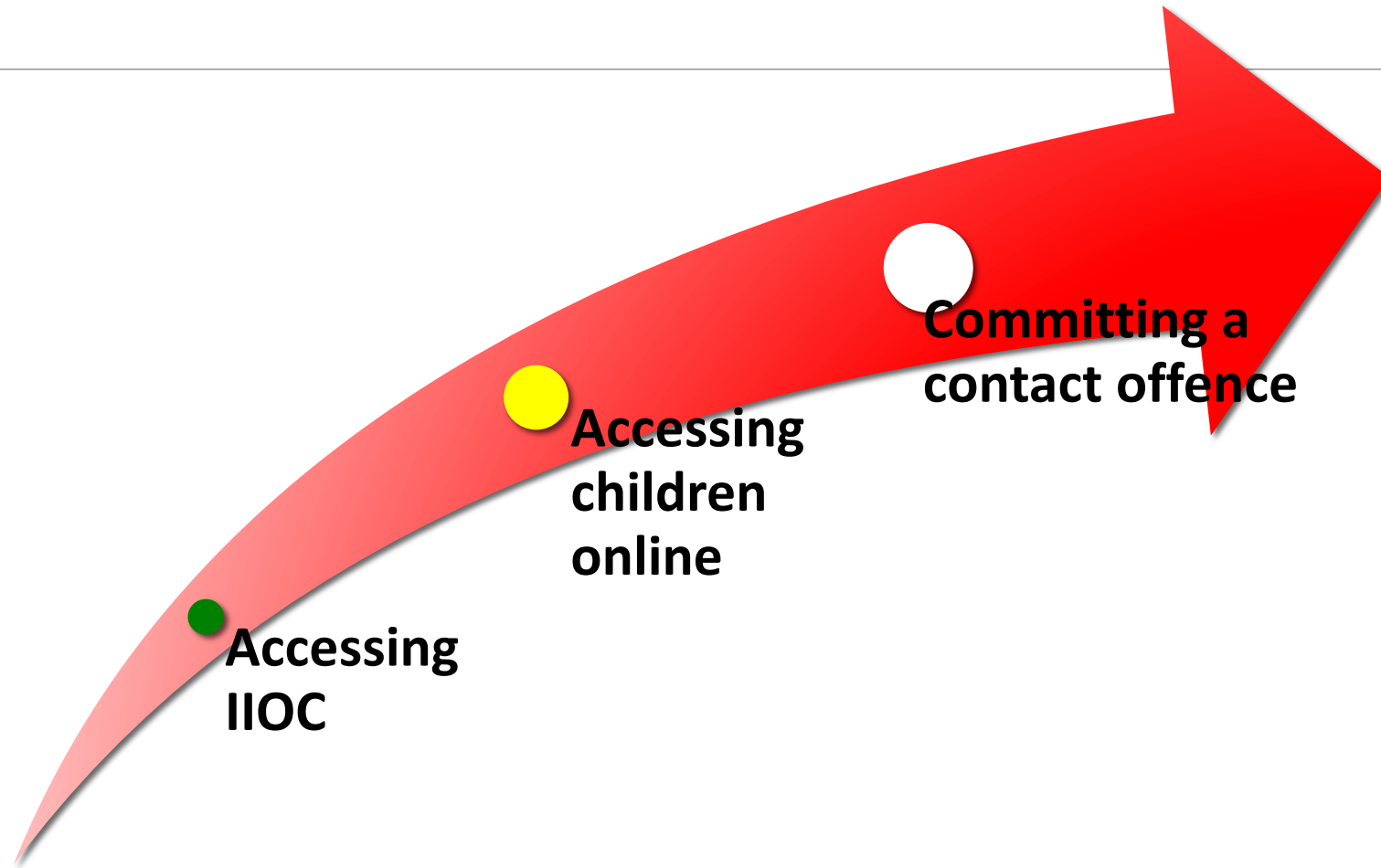
A second use of child pornography and erotica is to **lower children's inhibitions**.

A third major use of child pornography collections is **blackmail**.

A fourth use of child pornography and erotica is as a **medium of exchange**.

A fifth use of the collected material is **profit**.

Risk of what?



Links to contact offending

Seto et al 2011 Meta Analysis:

- 21 online offenders
- 1 in 8 had history of contact sexual offence
- 50 % admitted contact sexual offence in 6 studies with self report

Putsey Report:

- 47.8% - 84.5% treatment group had no contact offences there fore 50% upwards admitted contact offence

Bourke and Hernandez (2009) : 84.5% admitted contact offences

Neatze et al (2009): 57.4% admitted contact offences

Quayle and Taylor (2003): 47.8% admitted contact offences

Research on the offence histories of Internet offenders and the likelihood of future offending would suggest that with a longer period post offence more offenders are detected for new offences, with recidivism for contact sexual offences predicted by **criminal history**, and in particular **violent offense history** and the **age of the offender** at the time of their first conviction.

Eke, Seto & Williams (2010).

Self-generated content?

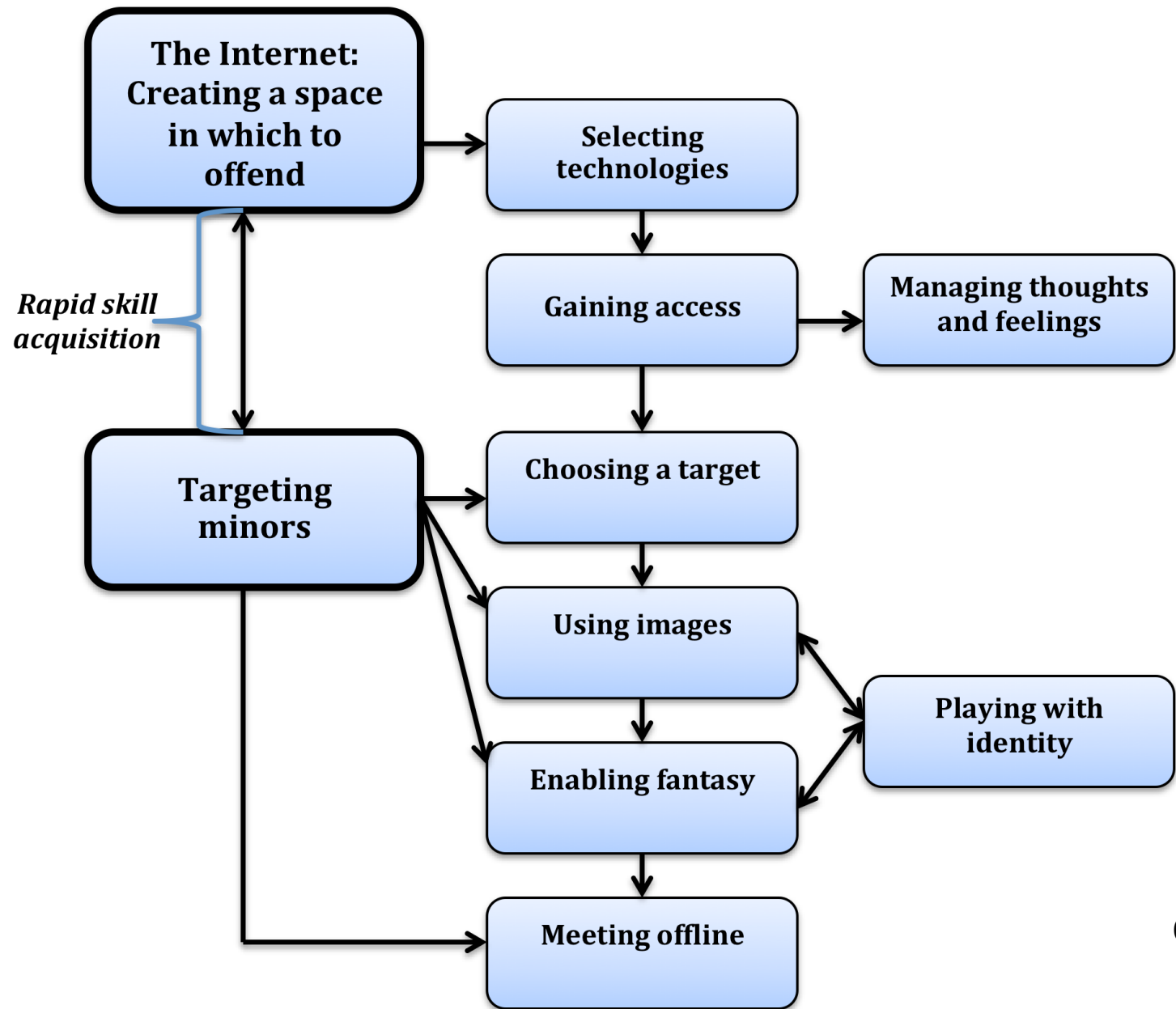
Going online has become increasingly privatised, with children accessing the Internet either via a mobile or handheld device or via access in the child's bedroom, making it unrealistic for parents to literally watch over their child's shoulder in order to keep them safe.

- Livingstone et al. (2011)

Sexting

Practice of sending or posting sexually suggestive text messages and images, including nude or semi-nude photographs, via cellular telephones or over the Internet (Levick & Moon, 2010)

Mobile phone may be used to post the image to a social networking website like Facebook or MySpace (McBeth, 2010).



Quayle

Carnes 2001

Specific patterns of arousal emerging from sexual compulsivity:

- Rapid escalation of amount and variety
- Escalation becomes obsessional with new specific behaviours becoming quickly fixated
- Relational regression occurs in which absorption in internet activities results in serious withdrawal from sexual contact with partners and overall intimacy withdrawal
- Internet sexual behaviour can accelerate existing addictive/ compulsive behaviour as well as precipitate new compulsive offline behaviour

- Time
- Deviancy
- A.M.E.
- System management
- Personnel management
- Switch to Norm?

Problematic Cognitions

- Justify the downloading of child abusive images because they are only pictures and do not involve actual contact with a child.
- Normalise the behaviour because of the number of people engaged in this behaviour on line
- Objectify the images through process of collecting which distances the offender from the illegal content
- Justify other forms of engagement with the images through colluding in an online social network

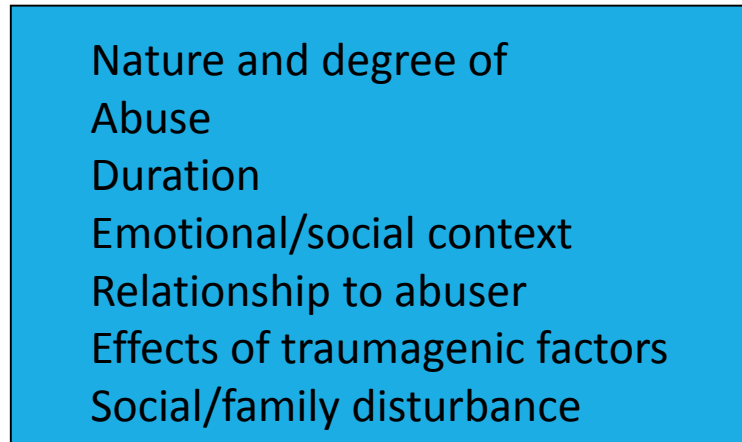
Internet facilitates adult sexual interest in children

- normalisation of the problem
- lowering of inhibitions
- elevated levels of sexual activity
- control and empowerment
- virtual relationships

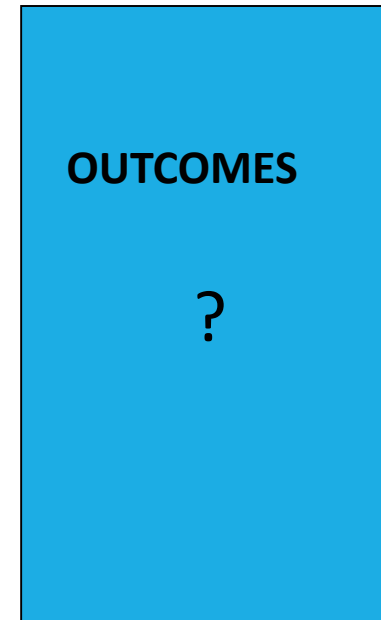
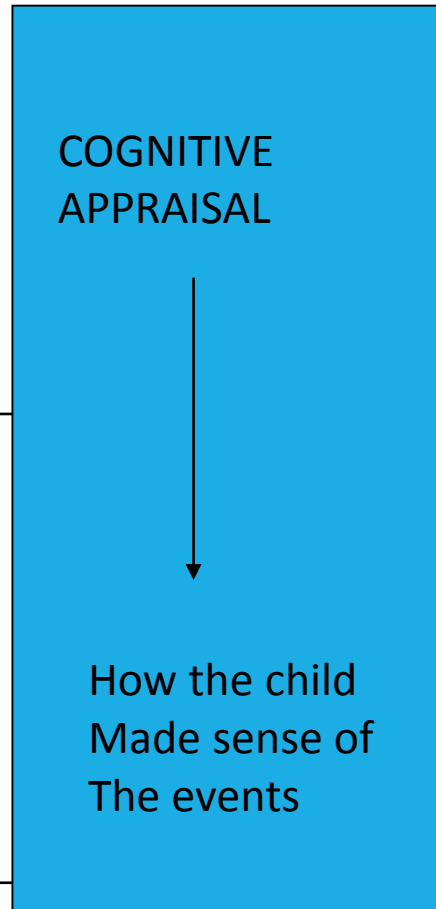
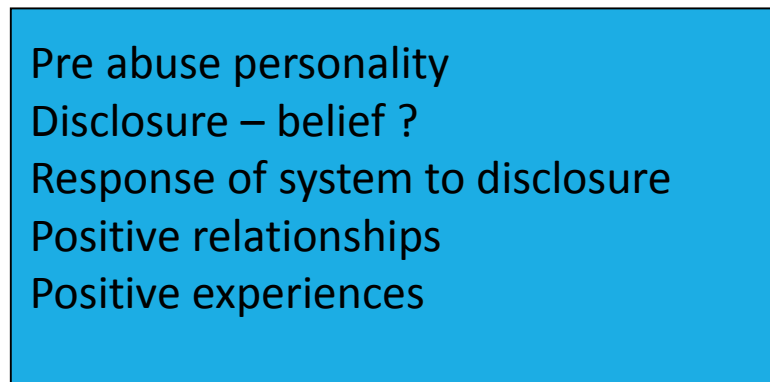
How does the victim of online sexual
Exploitation challenge the 'norm' of therapeutic
working

Therapeutic Intervention with Childhood Trauma

ABUSE FACTORS



MEDIATING FACTORS

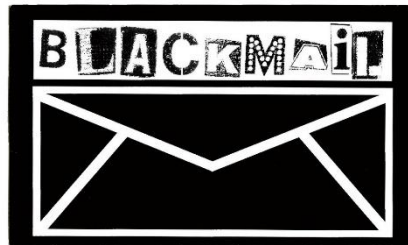
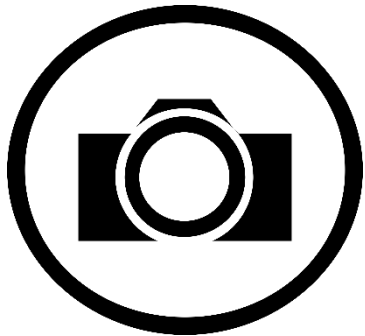
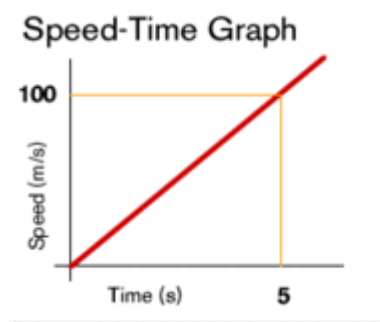
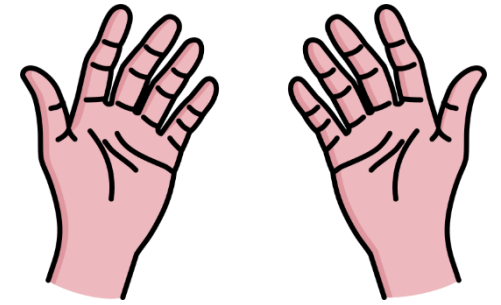


therefore the impact on each individual person of sexual abuse cannot be seen as generic

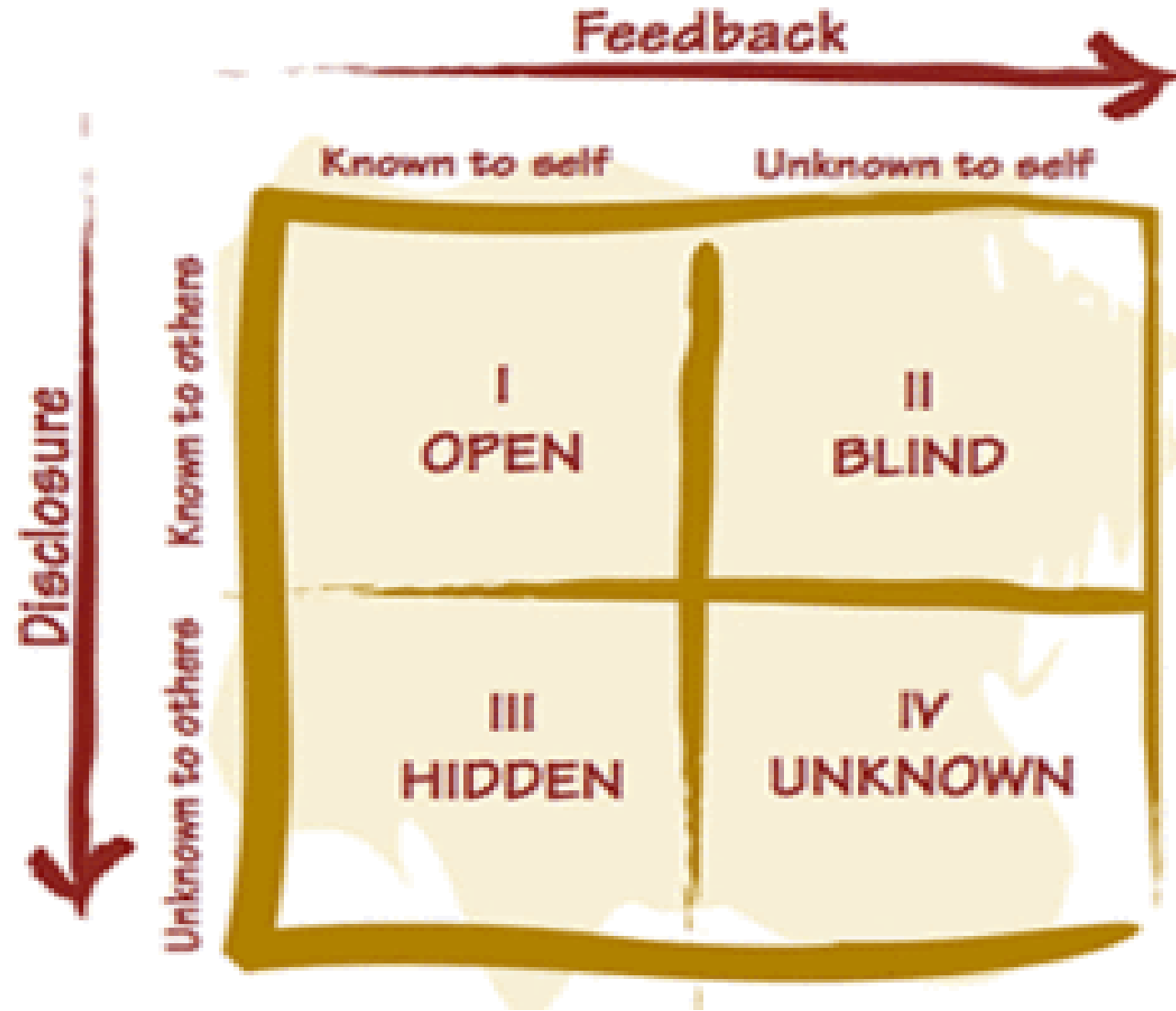
- attachment experience prior to the abuse
- attachment / relationship to victim / perpetrator
- resilience factors
- specific factors of the abuse experience such as duration, sexual aspect, internet, perpetrator gender
- how disclosure through verbal and / or non –verbal was heard

Fonagy 1994 identified factors associated with Resilience

- higher socio economic status
- absence of neurobiological problems
- possession easy temperament
- absence of early loss or trauma
- secure, warm attachments
- positive social supports
- good educational experience
- a high IQ
- good problem solving ability
- task related effectiveness
- high self esteem
- autonomy and self control
- social understanding, awareness and empathy
- the ability to plan
- a good sense of humour







Key Differences in Online Disclosure / Therapeutic Work

- Not post trauma – but being abused NOW!
- Who is the perpetrator
- Who is the victim / is there a victim
- Guilt of self touch
- Permanency of details
- No boundary
- No end
- Depth of sexual and physical deviancy
- Paraphilia
- Every word can be read
- Every picture / video / chat can be seen
- Other's interpretation of what they read and see

Therapist Challenges

- ✓ Safety
- ✓ Reality
- ✓ Their role
- ✓ Acknowledgement of the currency of the trauma
- ✓ The difficulty of avoiding the triggers
- ✓ Creating safety of the triggers
- ✓ Allowing the deviancy, disgust and acts to be discussed and accepted
- ✓ Family attitudes and supports
- ✓ Education on online offenders
- ✓ Re discovery of social media



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