



# Creating a Learning Community on Reconciliation

Rachel Gouin, Child Welfare  
League of Canada

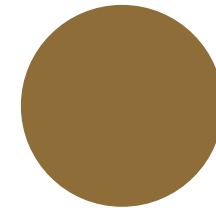
Richard Rothenburger, Youth  
in Care Canada

- Creating a learning community on reconciliation
- Engaging Indigenous youth mentors
- Convening the community
- What we learned
- What's next



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## Plan for the webinar



Overrepresentation of First Nations, Métis & Inuit youth in care

Nine of the TRC's 94 Calls to Action have been met, with 0 of 5 complete in the area of child welfare

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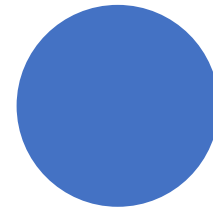
# Context



- Indigenous Child and Family Committee
- Touchstones of Hope workshop
- Position paper
- Leadership with our peers

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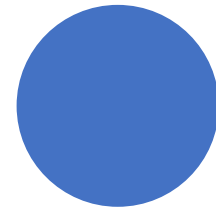
CWLC's reconciliation path



- Truth telling
- Acknowledging
- Restoring
- Relating

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# Touchstones of Hope

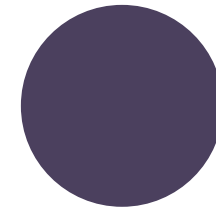


- Indigenous Child and Family Committee
- Algonquin Traditional Teacher
- First Nations Child and Family Caring Society
- Outreach & needs assessment with organizations



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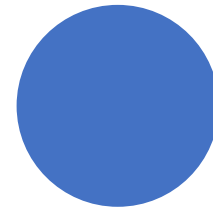
# Partnership



*“I really enjoyed being a youth mentor as I was able to express some of my own opinions and thoughts that were being carefully listened to by these organizations, the level of respect these organizations gave back to us was phenomenal.”*

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Engaging youth mentors

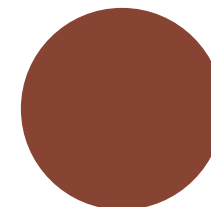


- Create a common vision for the learning community
- Develop reconciliation action plans



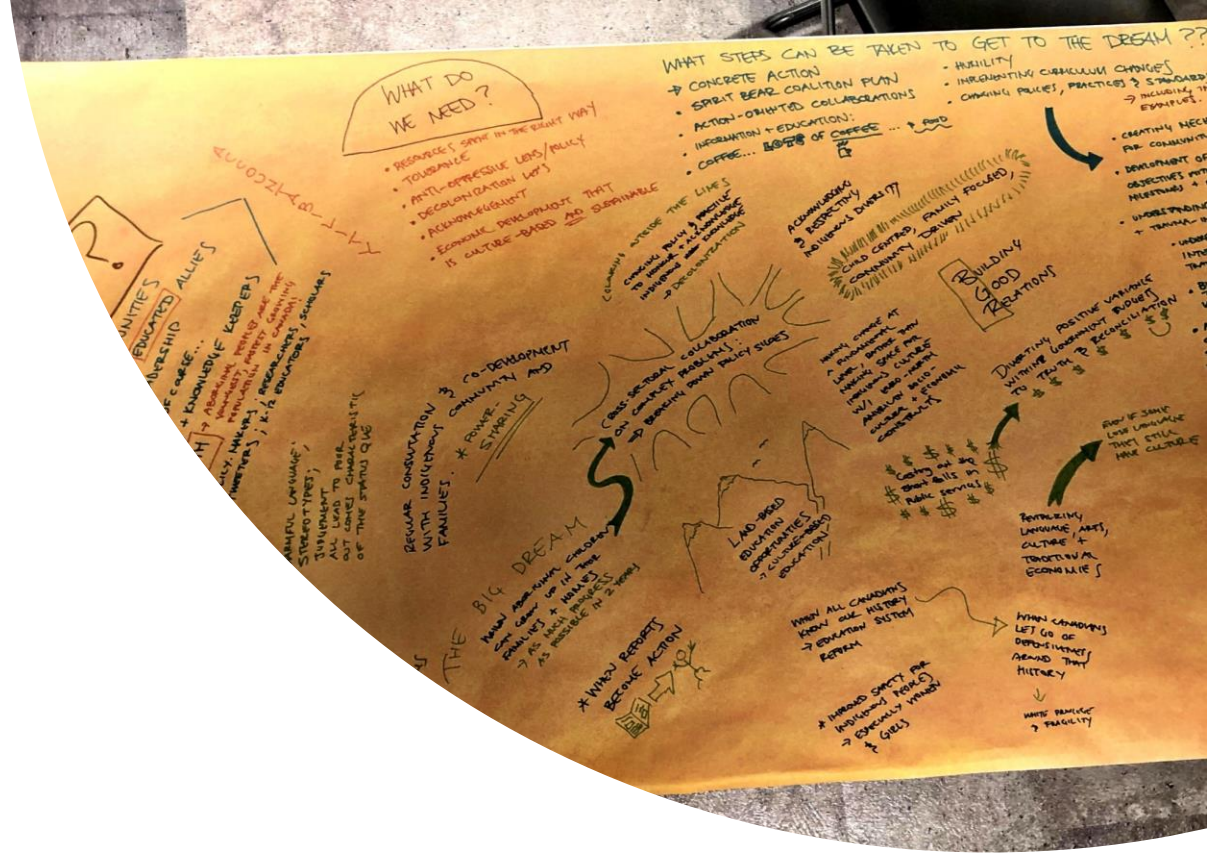
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# First face-to-face convening

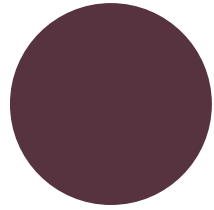
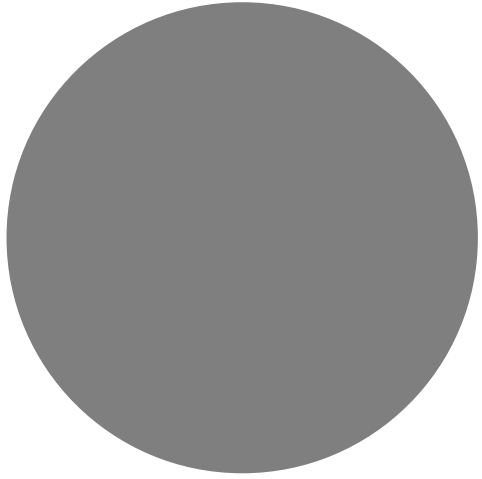




“The action plan allowed me to gain a better understanding of what is needed for reconciliation and the feedback from the youth mentors allowed me to reflect on my practice.”

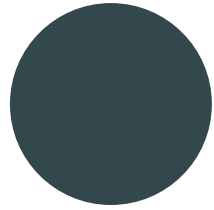
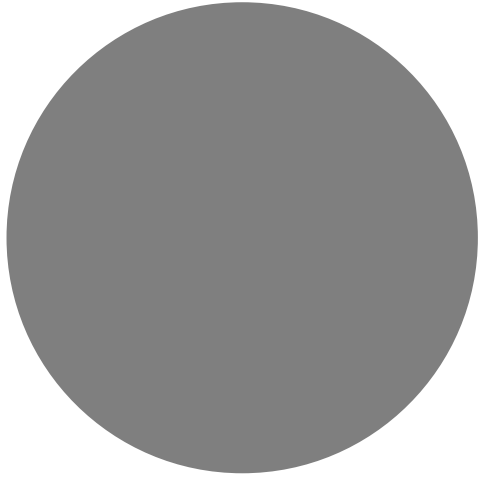


# Outcomes



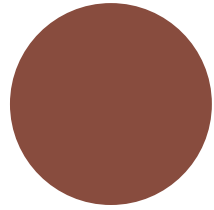
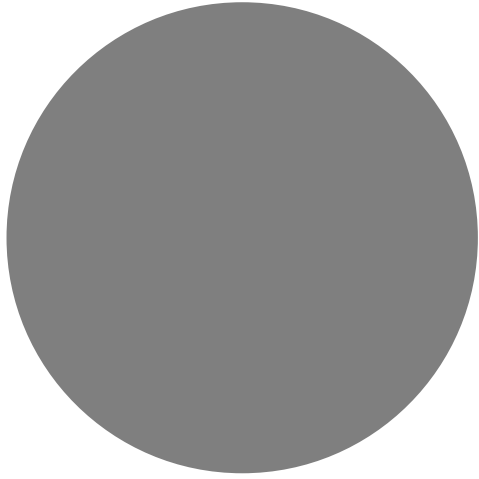
What we learned

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# Working groups

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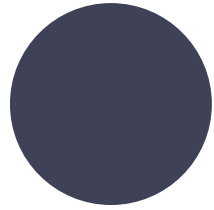
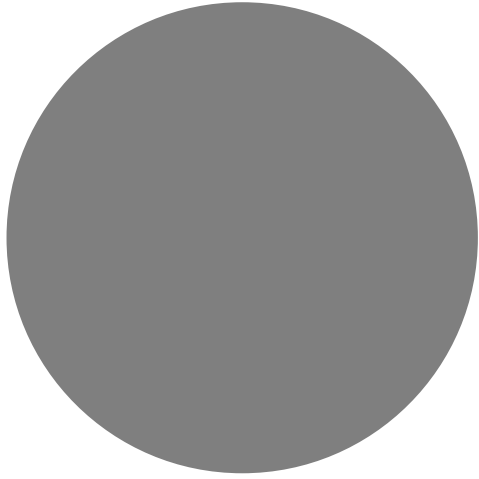
Next steps

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- Spirit Bear's COVID-19 Resources
- Spirit Bear Plan
- Touchstones of Hope
- [Fncaringsociety.com](https://www.fncaringsociety.com)



Find out more



Questions

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