



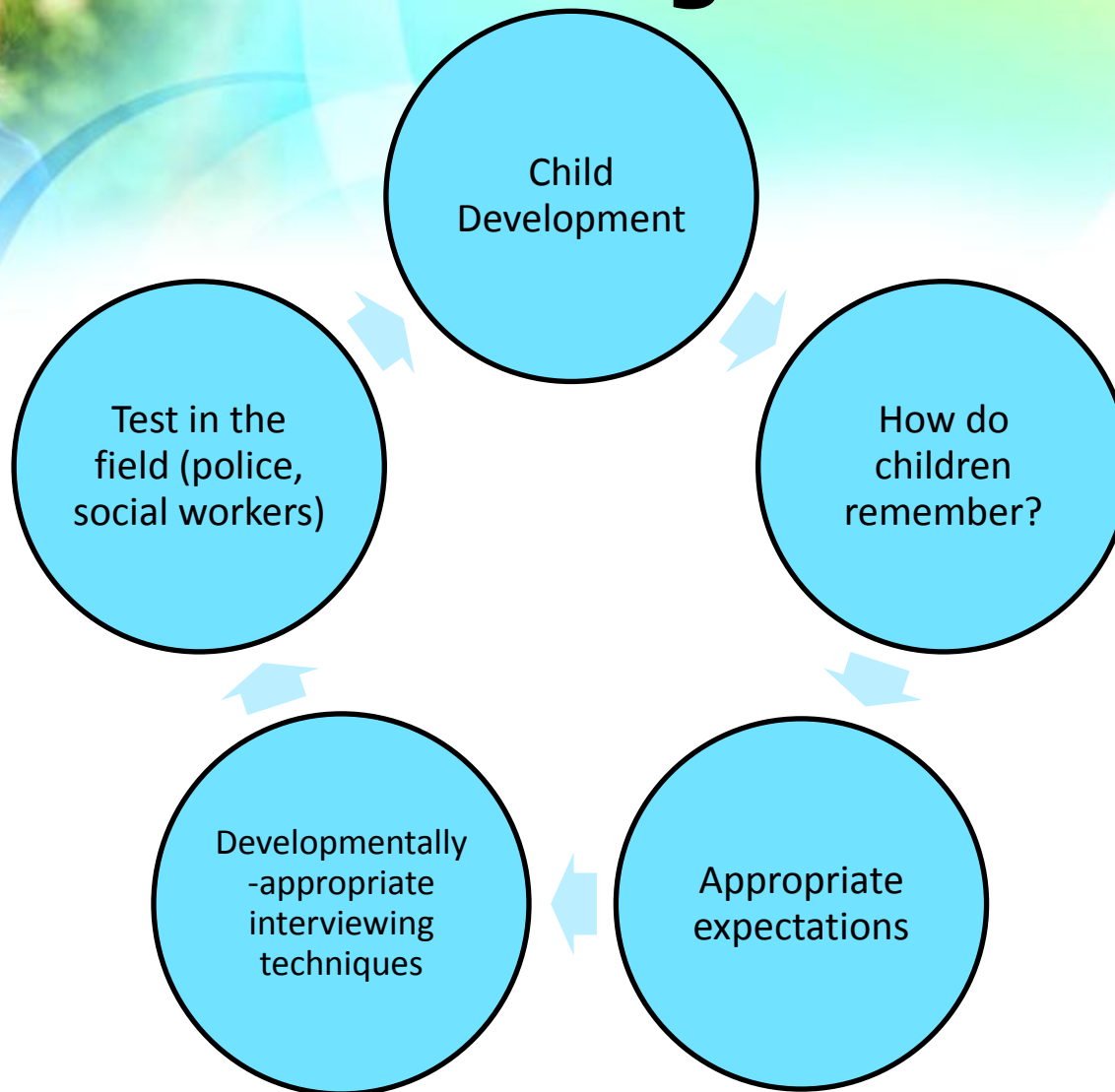
Kim P Roberts, PhD

Wilfrid Laurier University

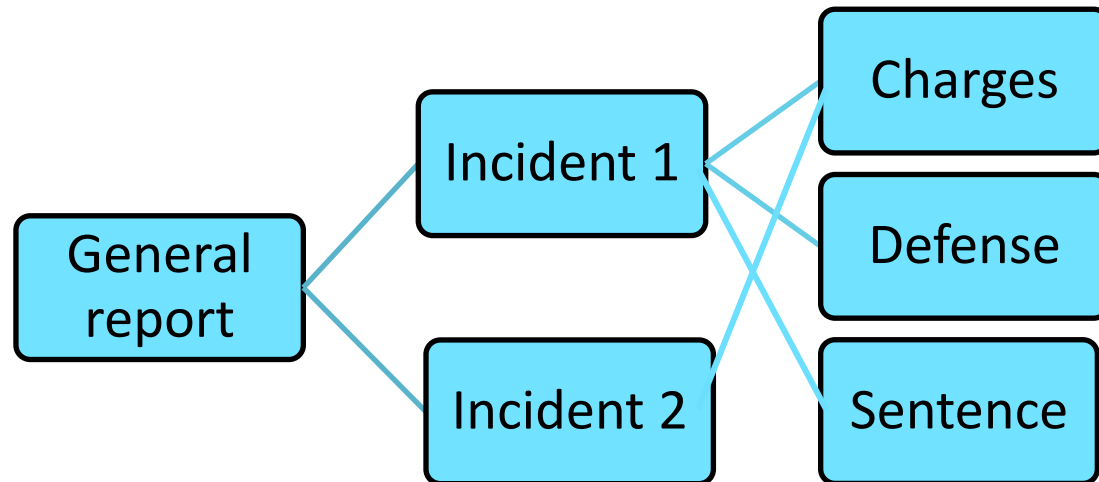
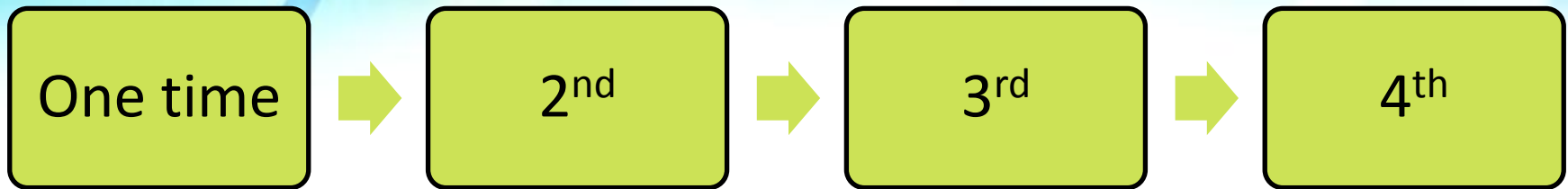
Ontario Police College

Consultant

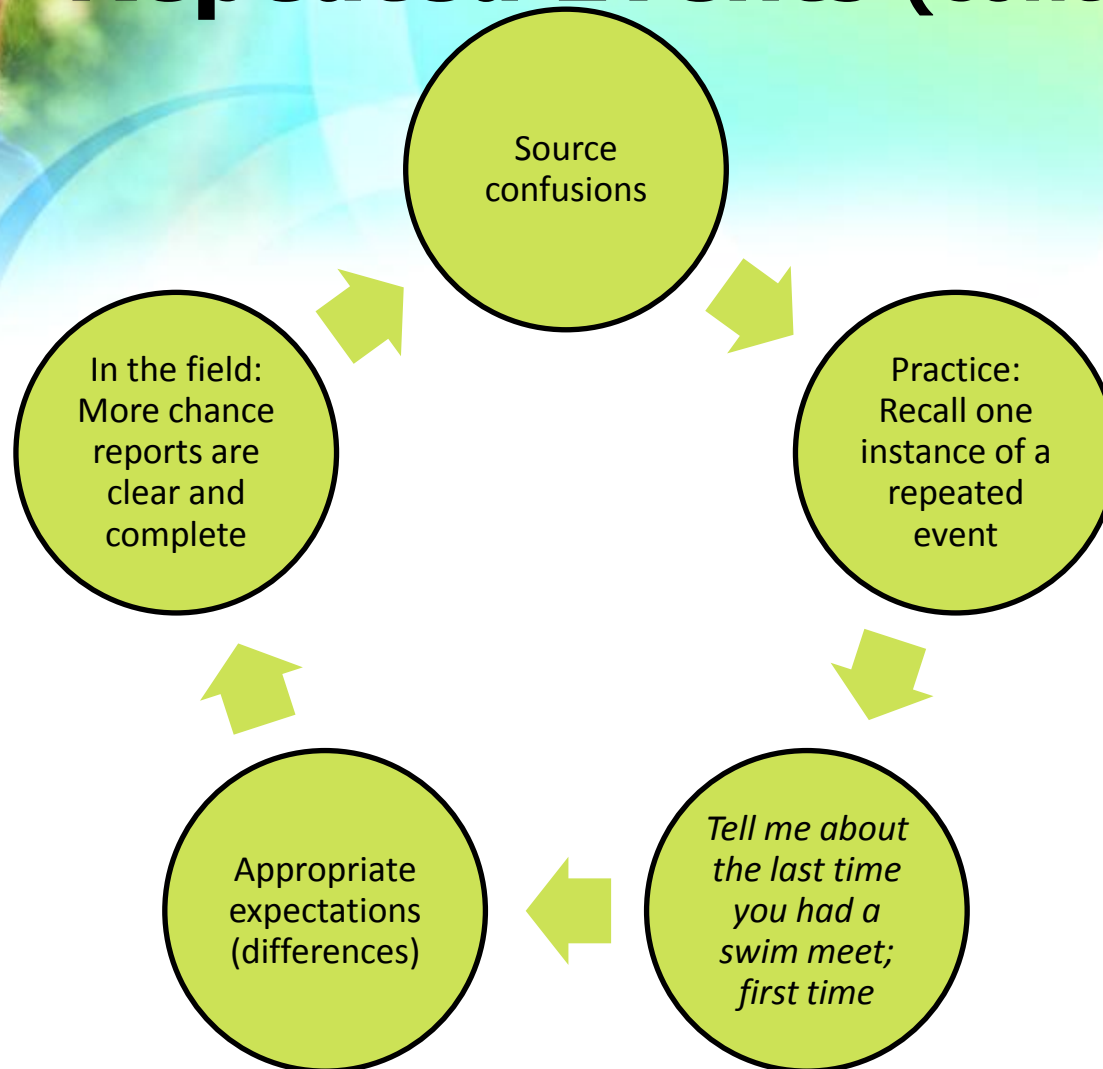
Background



Example - Chronic abuse



Repeated Events (continued)





Interviewing Offences Against Children course (old ISOC)

- 2-week residential course (Ontario Police College, Aylmer)
- Covers case law, internet 'kiddy porn', children as sex traders, kidnapping etc
- My role in 2-3 days:
 - The fundamentals of child development
 - How that translates to interview practice
 - Training and practice in using developmentally-appropriate techniques
 - *Including but not limited to NICHD protocol*



What do interviewers need?

1. *Expectations*

A 4-year-old can:

- Talk in sentences
- Remember large amounts of personal memories
- Thinks adults know everything
- Get confused between memories of similar events

A 6-year-old has _____ words in her/his vocabulary:

- a. 11,000 words
- b. 1000 words
- c. 100 words

An 8-year-old can:

- Understand privacy and gender development
- Knows how to lie convincingly



What do interviewers need? (continued)

2. Translation



Child development principles

Practical interviewing techniques

Pronouns - *What was she doing?*

→ *Concrete terms - What was your mum doing?*

Jargon - *Describe his appearance in detail*

→ *Transparent terms - What did he look like?*

Interruption - *He molested me*

- *What does molesting mean to you?*

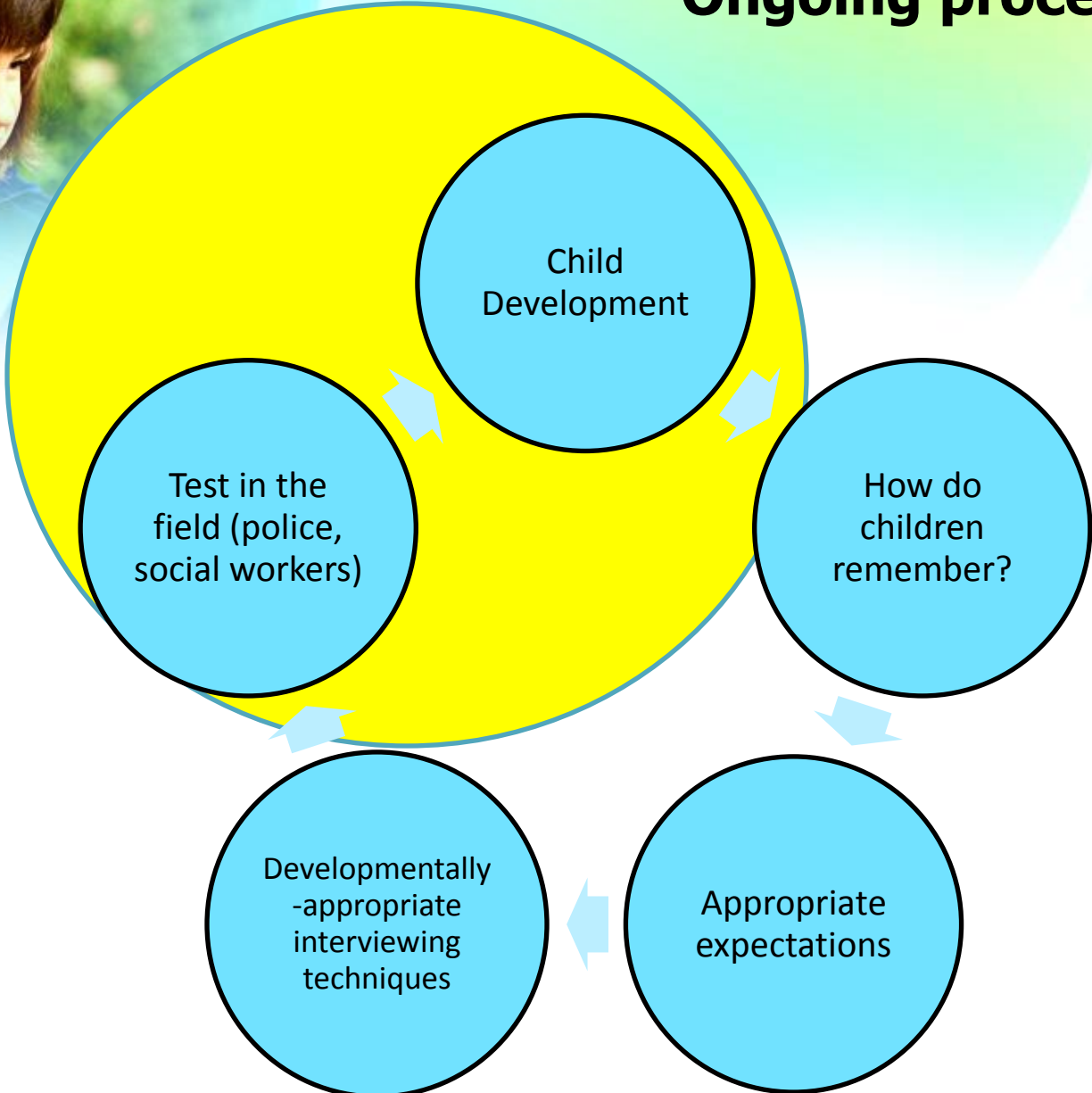
→ *Pausing - Tell me everything that happened when he molested you*



What can the future look like?

An Ongoing Process

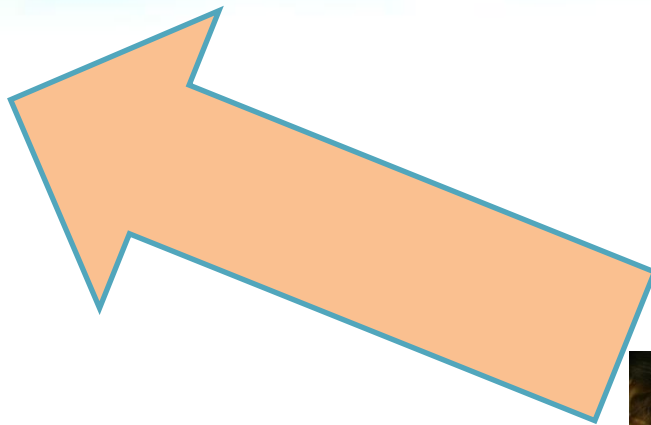
Ongoing process





An Ongoing Process

- University – Community Partnership
 - *E.g., Children’s Aid and my lab*
 - *Public funding*
 - *Transcription*
 - *Individualized & confidential feedback*







Contact Information

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